

# School Variables by Statement

Statements from 2012-13 My Voice Survey

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## Academic Motivation

Getting good grades is important to me.  
I push myself to do better academically.  
I want to do my best at school.  
I put forth my best effort at school.

## Self Worth

I feel accepted for who I am at school.  
I have difficulty fitting in at school.\*  
I am a valued member of my school community.  
Other students see me as a leader.  
I feel comfortable asking questions in class.

## Engagement

School inspires me to learn.  
I enjoy learning new things.  
I learn new things that are interesting to me at school.  
I enjoy being at school.  
Learning can be fun.  
School is boring.\*  
My classes help me understand what is going on in my everyday life.  
I enjoy participating in my classes.

## Purpose

I am excited about my future.  
I think it is important to set high goals.  
School is preparing me well for my future.  
What I learn in school will benefit my future.

## Teacher Support

Teachers recognize students who are kind and helpful.  
Teachers recognize me when I try my best.  
Teachers let my parents/guardians know that I do well.  
Teachers help me learn from my mistakes.  
Teachers make an effort to get to know me.  
Teachers care about my problems and feelings.  
Teachers believe in me and expect me to be successful.  
Teachers enjoy working with students.  
Teachers make school an exciting place to learn.  
I have a teacher who is a positive role model for me.  
Teachers care about me as an individual.  
Teachers care if I am absent from school.  
If I have a problem, I have a teacher with whom I can talk.  
Teachers respect students.  
Teachers encourage students to make decisions.

## Peer Support

Students are supportive of each other.  
Students respect each other.

*\* Indicates statements that are reverse-coded.*

## My Voice Survey



The My Voice Survey measures school conditions vital to developing students' academic, social, and personal success. Together, educators and students

can use data from My Voice reports to create shared objectives and inspire meaningful improvements within their schools. Visit the [My Voice website](#) for more information.

## Quaglia Institute for Student Aspirations (QISA)



QISA is an independent, nonprofit organization dedicated to promoting and putting into practice the conditions that foster student aspirations in schools and learning communities around the world.

For more information about this report, please contact Sarah Rawlings, Director of Research & Evaluation at [rawlings@qisa.org](mailto:rawlings@qisa.org).